



## School Readiness Goals

**These goals are inclusive of the children, ages birth-5 years old, served by Seton Hill Child Services. The data used to create these goals include but not limited to:**

- Creative Curriculum Infant/Toddler & Preschool Foundations Volume: 1
- Teaching Strategies GOLD child outcomes
- Pennsylvania Early Learning Standards Infant, Toddler and Pre-Kindergarten
- Head Start Early Learning Outcomes Framework: Ages Birth-Five
- CLASS scores
- ERS scores
- ASQ/ ASQ:SE Screeners
- Brigance Screeners
- Attendance Data
- Child Physicals/ Immunizations
- Health Wellness Screeners
- Child Enrollment Information

### Social- Emotional:

Children will demonstrate an increased ability to self-regulate, empathize, and express their emotions.

Children will demonstrate an increased ability to build and sustain positive relationships with others and to interact cooperatively and constructively in groups.

### Physical Development and Health:

Children will demonstrate an increased ability to control gross and fine motor coordination.

Children will demonstrate an increased awareness of healthy lifestyle practices which include but are not limited to dental, nutrition, physical activity, etc.

### Language and Literacy:

**Language:** Children will demonstrate an increased ability to listen to, understand and use sounds and words to communicate with others.

**Literacy:** Children will demonstrate an increased ability to use and show an interest in literature and demonstrate phonological awareness by noticing rhyme.

### Approaches to Learning:

Children will demonstrate an increased ability to develop the skills of recognizing and recalling, attention, persistence, and problem solving.

### Cognition:

**Mathematics:** Children will demonstrate an increased ability of numbers and their quantities, spatial awareness, and comparing objects.