

SETON HILL CHILD SERVICES, INC.

ANNUAL REPORT



2024

-

2025



OUR MISSION

SHCS is in business to serve families ethically, and with the highest quality of care. We set the standard for quality childcare by demonstrating exemplary skills and commitment to children, families, and our staff.



SERVING WESTMORELAND COUNTY SINCE 1966



OUR PHILOSOPHY

Seton Hill Child Services exists as a support service to families with young children in Westmoreland County. We believe that the family is the foundation of a healthy, happy society. Parents are, and should always remain, the primary educators and caregivers of their children.

SHCS recognizes that a quality group experience in a loving, accepting environment enhances the development of children emotionally, socially, cognitively, and physically. Education, health, safety, nutrition, self-help skills, parent involvement, and the availability of social services are all essential aspects of a quality childcare program.



CORE VALUES

Customers:

The needs and preferences of our families are always considered

Integrity:

Quality services and ethical behavior on the part of every member of our organization

Staff:

Staff are our greatest assets and are treated with dignity and respect

Teamwork:

Transforms acts of creativity and innovation into services of value through collaboration of talented employees and families



Seton Hill
Child Services, Inc

CENTER CONTACT INFORMATION

Central Office

105 Hartman Road, Suite 204
Greensburg, Pa 15601
724-836-0099
Fax: 724-836-1346
Website: www.shchildservices.org
Email: info@shchildservices.org

Greensburg Early Care and Education Center

535 Taylor Street
Greensburg, PA 15601
724-836-4510
Fax: 724-578-4080

Irwin Early Care & Education Center

502 Main Street
Irwin, PA 15642
724-864-0700
Fax: 724-861-9449

Jeannette Early Care & Education Center

320 North Seventh Street
Jeannette, PA 15644
724-527-3923
Fax: 724-523-9722

Laurel Valley Elementary School

137 Education Way
New Florence, PA 15944
724-235-9748

New Ken Early Care & Education Center

1129 Leishman Avenue
New Kensington, PA 15068
724-335-4311
Fax: 724-972-4312

RK Mellon Elementary School

559 Bell Street
Ligonier, PA 15658
724-238-8100

Scottdale Early Care & Education Center

501 South Broadway Street
Scottdale, Pa 15683
724-220-1309
Fax: 724-972-4319

BOARD of DIRECTORS:

Lawrence Jesky,
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OUR PROGRAMS

INFANT AND TODDLER PROGRAMMING IS AVAILABLE THROUGH EARLY HEAD START, EARLY HEAD START-CHILD CARE PARTNERSHIPS, AND CHILD CARE PROGRAMMING OPTIONS. PRESCHOOL PROGRAMMING IS AVAILABLE THROUGH OUR HEAD START, HEAD START STATE SUPPLEMENTAL ASSISTANCE PROGRAM, PENNSYLVANIA PRE-K COUNTS PROGRAM, AND CHILD CARE. LOCATIONS OF EACH PROGRAM OPTION ARE LISTED BELOW.



Early Head Start
(birth-3)
All Locations



CCP
Child Care
Partnership
Early Head Start-CCP
(birth-3)
Greensburg
New Kensington
Jeannette
RK Mellon
Laurel Valley



Head Start
(3-5)
Greensburg
New Kensington
Jeannette
Irwin



PRE-K Counts
(3-5)
Greensburg
New Kensington
Jeannette
Irwin



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Private Pay Child Care
Greensburg
Jeannette
Irwin

Mental Health

Seton Hill Child Services partners with Westmoreland Case Management and Supports Inc. (WCSI) to provide early intervention services and the Westmoreland Intermediate Unit (WIU) for preschool-aged children. System 123 also supports classrooms by providing behavioral and social-emotional services, including mental health consultation.

Each agency has its own referral process, but the Inclusion Coordinator helps guide families, provides consent forms, and supports them in making informed decisions.

During the 2024–25 program year, 46 preschool children received services through the WIU with an Individualized Education Plan (IEP), and 23 infants and toddlers received early intervention services through WCSI with an Individualized Family Service Plan (IFSP). System 123 provided consultation and support in 10 classrooms and mental health consultation to 8 children and their families.

Seton Hill Child Services provides individualized, small-group, and large-group learning experiences for all children, including those who do not qualify for IDEA services. Teachers use assessment data to understand each child’s development and plan appropriate activities. Staff also gather information from observations, colleagues, and families to identify strengths and needs, allowing them to adjust strategies and better support each child’s growth.

Information from a child’s IEP or IFSP is used to adapt the learning environment. For infants and toddlers, environments are designed to support individual and small-group learning through routines and flexible schedules. Preschool classrooms offer a balance of child- and teacher-directed activities, quiet and active experiences, and opportunities for both individualized and group learning.

School Readiness

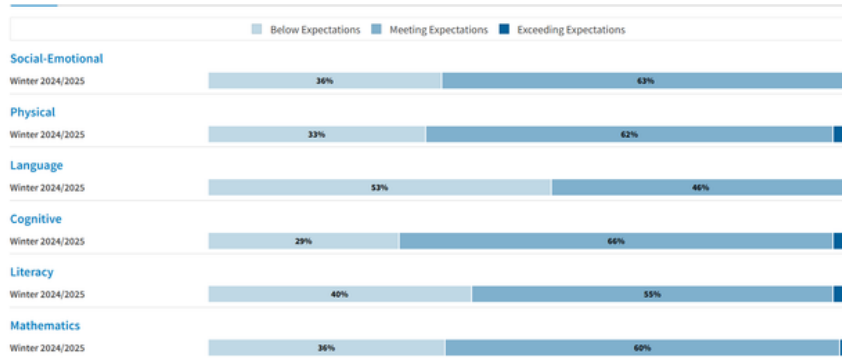
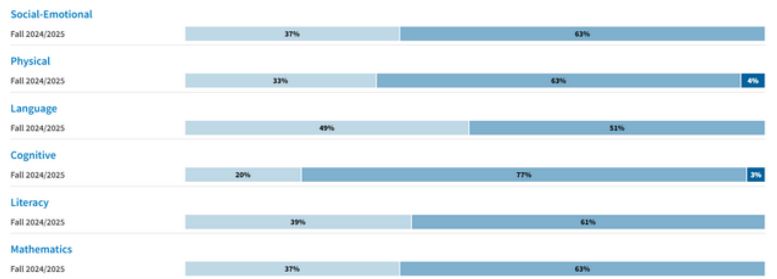
In the following pages you will find charts illustrating development checkpoint data. Our checkpoint data shows how the children in our centers are progressing in each area of development, which are fundamentals of everyday life.

Social emotional development is how children manage their emotions and express their feelings. Physical development is how children are able to use their bodies in different ways such as picking up small objects or kicking a ball. Language development is how children are able to communicate with others through speech and/or gestures. Cognitive development is how they process different information such as problem solving, literacy development is where children learn the skills to read and write, and math development is their ability to learn skills such as identifying numbers and counting.



Checkpoints

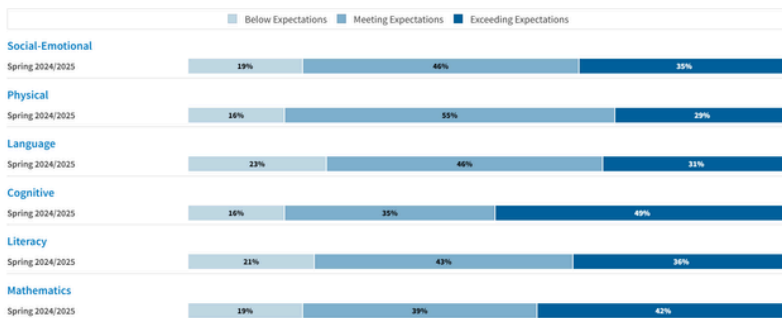
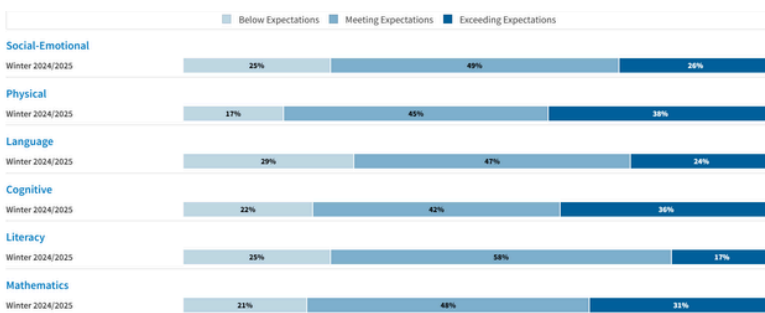
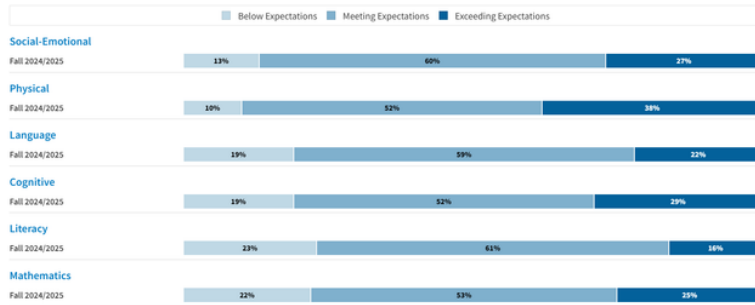
Early Head Start Programs





Checkpoints

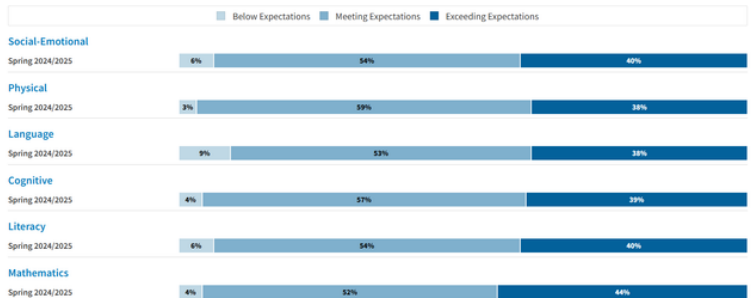
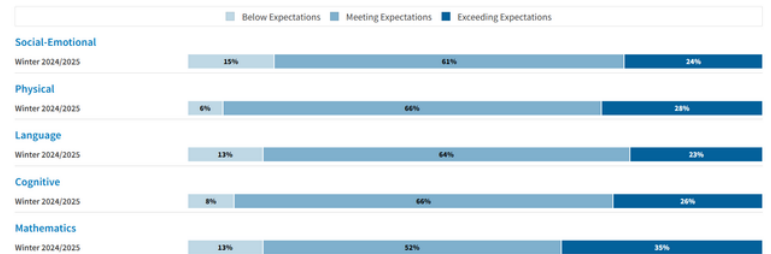
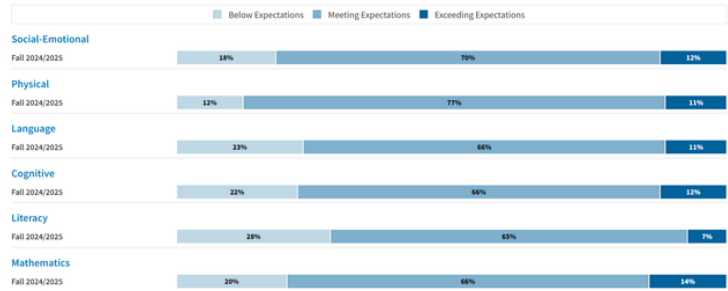
HeadStart and HSSAP Programs





Checkpoints

PRE K Counts Programs





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Parental Involvement

In order to improve parent communication and to assist us in reaching our program goals, in 2023-2024 Seton Hill Child Services implemented screening events at all of our centers. These events allowed us to make sure that all enrolled children, new and returning received health and developmental screenings. These events also allowed parents to meet the program staff who provide health, educational and behavioral support throughout the program year. These events continued for the 2024-2025 Program Year. Through comprehensive orientations at each center, parents were able to understand the program and center expectations. Parents were given the opportunity to ask questions. Fun activities in the classrooms allowed children to have a comfortable experience of exploring their classrooms. Parents also had the opportunity to see the classrooms and converse with their child's teachers. Clear and open communication sets the framework for solid relationships between parents and teachers.

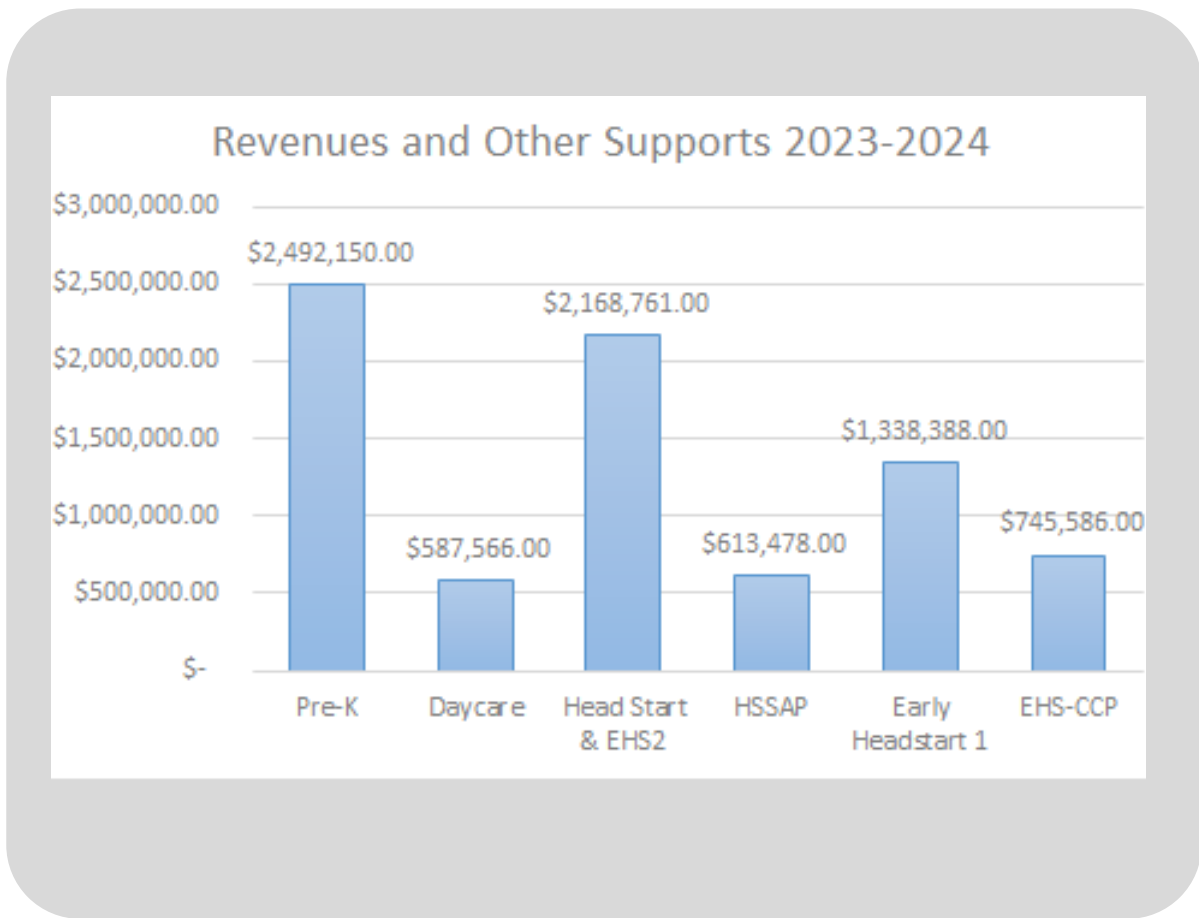
Parents had the opportunity to serve in all centers and agency wide through a variety of volunteer opportunities. Parents and their children had the chance to attend monthly family nights, during which parents developed relationships with the staff and other families. These events vary from month to month and from center to center. Some highlights were dance parties at both our Jeannette and New Kensington locations and Thanksgiving dinners at all of our centers. Parents help with recruitment activities. For example, families from Laurel Valley participated in a community parade for St. Patrick's Day. Events such as Breakfast with a Buddy invited parents or loved ones into the center to enhance the child's learning experience. Parents were invited to participate in parent groups at the center and to join the Parent Policy Council. In 2024-2025 Seton Hill Child Services had one of the best attended and active Parent Policy Councils in years.

Parent involvement in the centers is enhanced by daily small moments during pick up and drop off. The agency uses the Tadpoles system that allows for small private messages to be sent to parents and teachers, as well as center wide announcement being disseminated quickly. The system allows teachers to send pictures of the children throughout the day and details of the child's care and learning experiences. Recognizing that staff are a critical component in the delivery of high-quality comprehensive services, staff wellness continued to be a primary focus in the 2024-2025 program year. SHCS continued to utilize our Staff Wellness Committee and allocated money specifically within the grant budget limits to continue our Staff Wellness activities at all locations. Staff were able to participate in team building activities, celebrate Teacher Appreciation Week, and learn and grow as a team with these Staff Wellness funds.

As the year progressed, SHCS took the steps to adjust our agency structure and agency calendar to continue to combat the ever-changing stressors that we face in education. These structure changes allowed for more staff trainings especially in trauma informed care for children, and allowed our staff more time to plan and prepare for the beginning of the year with their home visits, screening day requirements, and much more. Our resolve was strengthened with each success we encountered as we worked to adjust program services in these evolving times in education. The 2024-2025 program year proved that we could start to move forward completely in an ever changing and evolving educational world.



Fiscals

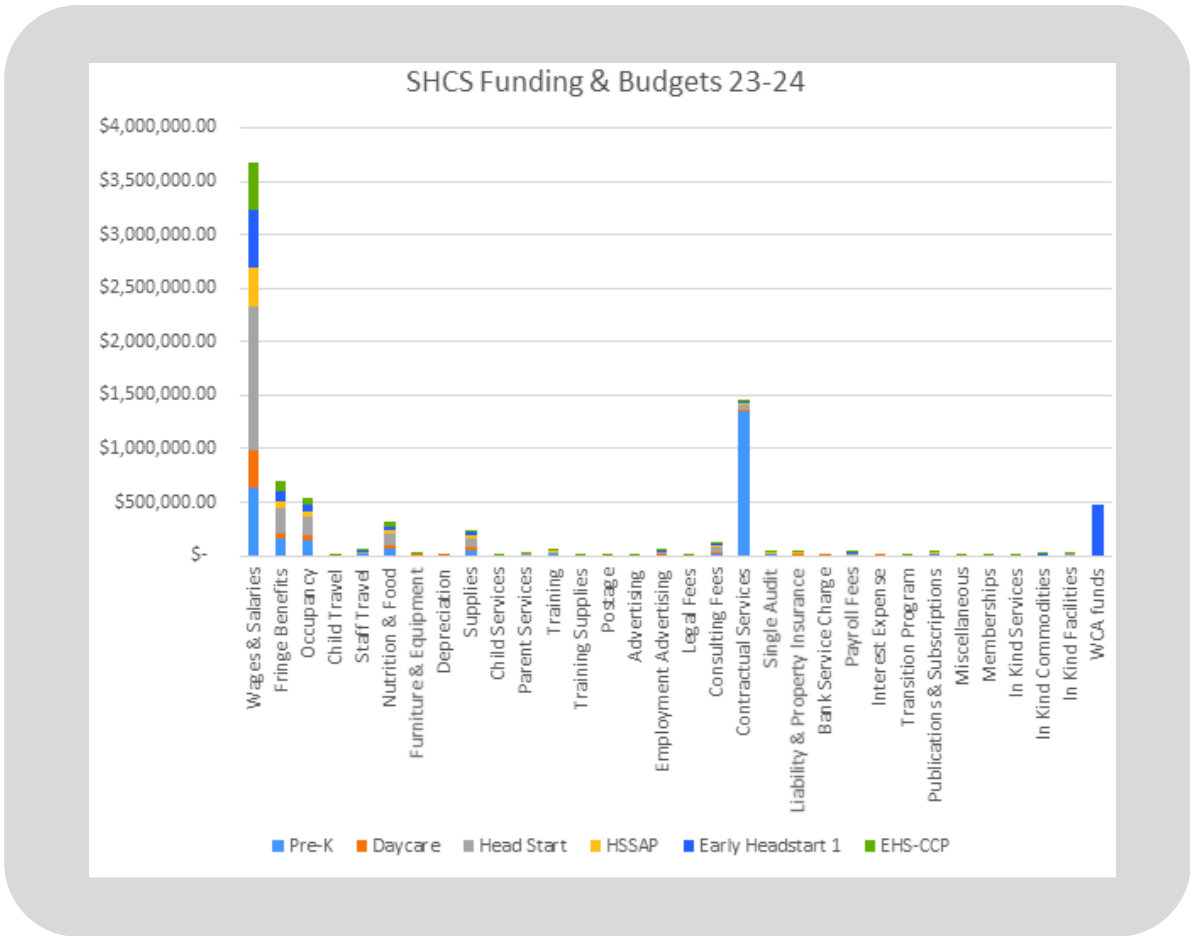


Fiscal year ending June 2024.



Fiscals

Below are the 2023-2024



Fiscal year ending June 2024.



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Community Partnerships

SHCS has formal and informal agreements with community partners that offer services to address family stressors (economic mobility, housing, food assistance, child and family safety, domestic violence, mental health, and substance abuse) as evidenced in Memoranda of Understanding (MOUs) and Letters of Support. MOUs contain information on data sharing and are drafted to strengthen interagency relationships and identify service gaps to enhance the referral process, facilitate enrollment, and increase service access. Common goals, aligning resources and sharing data to create effective partnerships between our agency and the community, for effective service coordination lessening the stress on families and connecting them to the services they need.

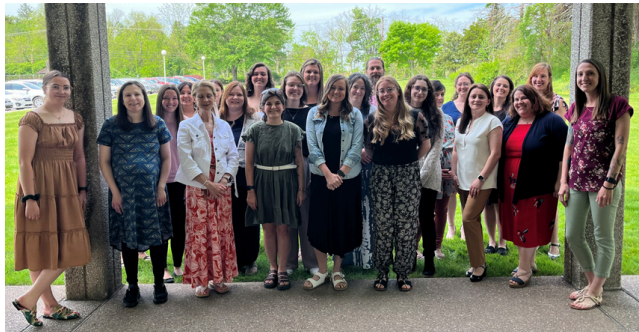
Thank you to our partners!

- **Norwin Public Library**
- **Autumn Brook Apartments**
- **Big Brothers\Big Sisters of the Laurel Region**
- **ParentWISE\Wesley Family Services**
- **Westmoreland Case Management**
- **Early Learning Resource Center**
- **Westmoreland County Food Bank**
- **Ligonier Valley Public Library**
- **Westmoreland Co. Housing Authority**
- **WIC**
- **Homes Build Hope**
- **DePaul School of Hearing and Speech**
- **Delmont Public Library**
- **Community Health Clinic**
- **Blackburn Center**
- **Ligonier Valley Learning Center**
- **Alle-Kiski Hope Center**
- **Christian Layman**
- **Career Link**
- **ACHIEVA**
- **Beverly's Birthdays**
- **System 123**



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What a Year!





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**THE SETON HILL CHILD SERVICES
ANNUAL REPORT IS SHARED WITH THE
PUBLIC VIA OUR WEBSITE AT
SHCHILDSERVICES.ORG,
AT BOARD AND POLICY COUNCIL MEETINGS,
AND HARD COPIES ARE AVAILABLE AT OUR
ADMINISTRATIVE OFFICE LOCATION AT
105 HARTMAN ROAD SUITE 204,
GREENSBURG, PA 15601**



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